

Newsletter

Nowra Hill Public School

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Dear Families and Carers

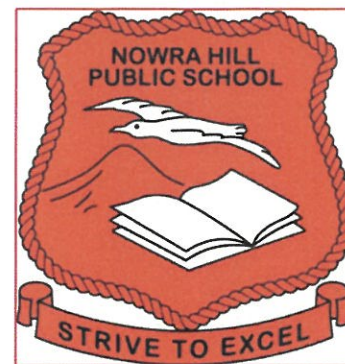
Well done to all of sporting representatives. Our school has participated in soccer, netball and cross country over the past fortnight and on all reports Nowra Hill showed sportsmanship at each event. Great job everyone. A big thank you to all those teachers who organised and supervised these events.

Speaking of sport, congratulations to Miss Rudd who was part of the State Mixed Touch team who competed at Coffs Harbour over the weekend. Another gold medal to add to her collection. Amazing effort.

There is still a lot of illness going through the school and I ask that you keep your child at home if they are unwell. You will need to provide a medical certificate if they have three or more days off.

Congratulations to the students who received awards at last weeks Friday assembly. I know a few students received their Bronze Awards which is wonderful. Those students are now working towards their Silver Award. Hopefully many students will reach their Ruby Award by the end of the year. Students who receive their Ruby Award will take part in an end of year activity which I know they are all looking forward to.

Students in Year 5 are working extremely hard towards their Ruby Award so they can be considered for a leadership role in 2026. Students work towards their Ruby Award through great attendance, working hard in the classroom, great behaviour both in and out of the classroom and by wearing correct school uniform each day.



Weekly Events

Library: Monday and Friday

Scripture: Thursday

Upcoming Events

Tues 3rd 10th and 17th June

Soccer Sessions

Tuesday, 10th June

Debating Round 2

Thursday, 12th June

Small Schools Athletics

Carnival

Friday, 13th June

Assembly – 6W Item

Thursday, 26th June

P & C Disco

Friday, 27th June

Assembly – 4/5R Item

Friday, 4th July

Last Day of Term 2

Monday, 21st July

Staff Development Day

Tuesday, 29th July

SCMF Cluster Rehearsal

Wednesday, 30th July

District Athletics Carnival

Wed/Thur/Fri 13-15 August

Yrs 4/5/6 Bathurst Camp

Friday, 5th September

Regional Athletics

We are still looking for some families to be chook sitters during the next school holidays. Please call the office if you can assist at anytime. You do not need to do all days of the holidays. A few families doing a few days each works well. Thank you for your assistance.

If you know of anyone who is thinking of enrolling students in Kindergarten, here next year can you ask them to contact the office ASAP. We are in the process of enrolment interviews and our out of area panel will meet mid next term. No out of area applications will be considered after that date.

We have had several complaints from the bus company and other parents about our students behaviour on the buses to and from school. Unfortunately, our reputation with the bus company is poor which is extremely concerning. Students need to remain seated at all times and not to move seats at various stops. They are not to eat or drink on the bus and need to speak at a reasonable volume.

Unfortunately, there have been ongoing reports of students getting out of seats, running down the aisle, yelling, screaming, swearing, throwing food or other objects and hitting, punching, pushing and kicking. All the above behaviours are extremely distracting to the bus driver. Our concern and the bus companies concern is getting your child home safely. Please speak to your child about appropriate travel on the bus. Poor behaviour choices can have a huge impact on the drivers concentration. If your child continues to make poor behaviour choices the bus company can and will ban your child from using the bus for school travel. Thank you for your cooperation in this matter.

Kind regards
Jo West
Principal

OTHER IMPORTANT NEWS

Small Schools Athletics Carnival – Discus and 1500m

The 1500m and discus events for the small schools athletics carnival will be held at Nowra Hill PS this week, weather pending. The 1500m event will be held on Wednesday and discus Thursday.

As we will be fitting the events around class activities it will just be for students and parents do not need to attend. Parents are more than welcome to attend the carnival next Thursday 12th June at Kiama. We recommend that only students over the age of 8 years old with prior competition experience or those who regularly participate in Little Athletics participate. Students are encouraged to wear sports uniform if they are competing.

We understand this is short notice however, due to inclement weather, we are doing our best to finalise events.

AWARDS

Congratulations to the students who received awards.

MERIT AWARDS

- KH:** Walt and James
1/2P: Kye and Will D
2/3C: Nellie and Jacob
3/4R: Kayleb and Charlie T
4/5R: Chase and Daniel
6W: Kage and Summer

PRINCIPAL'S AWARD

- KR:** Will
1/2P: Oliver
2/3C: Mackenzie W
3/4R: Ayesha
4/5R: Michael
6W: Ellie

Class of the Week:

Kindergarten

Merit Awards



Principal Awards



Uniform Price Update – Effective July 1st, 2025

We would like to inform our community that, starting July 1st, 2025, there will be a slight increase in the prices of some items on our uniform list.

This adjustment is necessary due to rising production and material costs. We've worked hard to keep changes minimal and continue to offer quality and value.

We sincerely apologise for any inconvenience this may cause and appreciate your continued support and understanding.

If you have any questions, please don't hesitate to get in touch. A copy of the new price list is below.

Thank you from P & C Committee

NHPS Uniform PRICE LIST	
WE ARE CASHLESS PLEASE REGISTER VIA https://myschoolconnect.com.au/register	
Description	NEW PRICE
Black Sport Shorts	\$14.00
Black Sport Skort	\$21.00
Black Tracksuit	\$20.00
Grey Long Pant	\$24.00
Grey Shorts	\$22.00
Grey tights	\$12.00
Library Bag	\$10.00
Red Bucket hat	\$12.00
Red Jacket - LINED	\$50.00
Red Jumper	\$35.00
Red Sports Polo	\$35.00
Red Jacket - Unlined LIMITED STOCK DISC.	\$40.00
Summer Culottes	\$44.00
Summer Dress	\$55.00
White Polo (Short Sleeve)	\$23.00
White Polo (Long Sleeve)	\$22.00
White Short Sleeve Button Shirt LIMITED STOCK DISC.	\$10.00
Winter Culottes	\$44.00
Winter Tunic	\$55.00
White Short Sleeve Button Shirt LIMITED STOCK DISC.	\$25.00

P & C WOULD LIKE YOU
TO GET YOUR DANCING
SHOES ON FOR

GLOW DISCO
THURSDAY
26TH
JUNE
5PM - 7PM

@ NOWRA HILL PUBLIC SCHOOL

DINNER WILL BE SERVED FROM 4.30PM

ENTRY \$10

INCLUDES SAUSAGE SIZZLE,
DRINK, PACKET OF CHIPS & LOLLY BAG

Available on
the night
Photos \$1
Drinks \$2
Glow sticks
starting from \$2



Glow Disco

Thursday 26th June 2025

Name: _____

Class: _____

Song Request: _____

			QTY
Entry Fee	\$10.00	<input type="checkbox"/>	
Extra Sausage EACH	\$2.50	<input type="checkbox"/>	
TOTAL ENCLOSED			
Please return to school by 23rd June 2025			

School Exclusion Periods

If your child has an infectious condition, you may need to keep them home from day care or school to stop it from spreading. Here's a list of common childhood illnesses and their recommended exclusion periods.



Chickenpox

Until all blisters have dried (usually 5 days).



Colds

No exclusion period.



Conjunctivitis

Until discharge (pus) from the eyes has stopped.



COVID-19

If positive COVID-19 test, stay home until acute symptoms go.



Diarrhoea

1 day after the last loose bowel motion (if no cause is identified).



Gastroenteritis

1 day after the last loose bowel motion (if no cause is identified).



Hand, foot and mouth disease

Until all blisters have dried.



Head lice

No exclusion period (as long as effective treatment has started).



Impetigo

Until 48 hours after treatment or once sores have dried and healed.



Influenza (flu)

Until well.



Measles

At least 4 days after the first rash.



Mumps

9 days or until the swelling goes down.



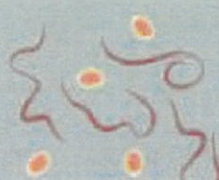
Rubella

At least 4 days after the first rash or until they have recovered fully.



Scabies

1 day after appropriate treatment has started.



Threadworms

No exclusion period.



Whooping cough

5 days after antibiotics started, or 21 days from the first cough.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.