

Term 1, Week 2 – 6<sup>th</sup> February 2025

# Newsletter

## Nowra Hill Public School

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Dear Parents and Carers,

### Welcome back to a new school year at Nowra Hill Public School!

A warm welcome to 2025. I hope everyone had a wonderful Christmas break and enjoyed time with family and friends. We all appreciated the great weather.

We are excited to welcome all students and families back to Nowra Hill Public School for another fantastic year! A special welcome to our new Kindergarten students and families joining us for the first time. We look forward to an engaging and successful year ahead. Also a big welcome to all new students and families in other grades. I know our little school community will make you all feel part of our family.

### New Kindergarten & Class Structure

Our new Kindergarten students made a wonderful start to their learning journey today, and we can't wait to see them thrive. They have all settled quickly into routines and expectations and have had a wonderful day.

This year, we will have six classes across the school. They are:

KH-	Ms Holmes
1/2P –	Mrs Peters
2/3C –	Miss Conley
3/4R –	Miss Rudd
4/5R –	Miss Reminis (AP) & Mrs Rossouw
6W –	Mrs Wilson



### Weekly Events

Library: Monday and Friday

Scripture: Thursday

Starting 20<sup>th</sup> February

### Upcoming Events

#### Wednesday 12<sup>th</sup> February

Small Schools Swimming

Carnival

P & C Meeting – AGM

6.30pm

#### Friday 14<sup>th</sup> February

Assembly – 6W Item

#### Wed 19<sup>th</sup> February

District Swimming Carnival

Meet the Teacher afternoon

#### Friday 28<sup>th</sup> February

Assembly – 4/5R Item

#### Monday 10<sup>th</sup> March

Regional Swimming Carnival

#### Friday 14<sup>th</sup> March

Assembly – 1/2P Item

RFF- Mrs Coyle, Mrs Smith and Mrs Rossouw

Learning Support Coordinator- Mrs Neradil

Library - Mrs Bennett

Mrs Raymer - Assistant Principal Curriculum & Instruction

Our SLSO's are Mrs Weaver, Miss Jess and Mrs Tekis

Our office staff are Mrs Jones (M-F) and Mrs Hepburn (W & Th)

### **School Communication – Stay Connected with SENTRAL**

To keep up to date with important school information we encourage all parents to download and regularly check the **SENTRAL** app. Notes, reminders, our school calendar, student reports, parent/teacher interview bookings and updates will be shared here, and it is also the platform for excursion payments.

### **Upcoming Events – Small Schools Swimming Carnival**

Our annual Small Schools Swimming Carnival is just around the corner! Students who are in Year 3-6, or Year 2 students turning 8 years old this year and can **confidently swim 50m** are invited to attend. Please keep a look out for any notes coming home.

### **Student Wellbeing – Hats, Hydration & Belongings**

The weather is still quite warm, please ensure that students bring a **hat** every day for outdoor play and sports. Staying **hydrated** is also important, so we encourage all students to bring a water bottle. **All belongings should be clearly labelled** to prevent them from being lost.

### **Attendance – Signing In & Out**

A reminder that any **late arrivals** must be signed in at the front office, and **early leavers** must be signed out by a parent or guardian. Our bell times are 8:55 (start classes) and 2:55pm for the end of the day.

### **NAPLAN & Best Start Assessments**

For parents of students in **Years 3 and 5**, **NAPLAN** assessments will take place in **Term 1**. Information for NAPLAN will be coming home soon.

### **Updating Contact Details**

If you have changed your **contact details**, please update and sign the form that will go home tomorrow. Please return to the office as soon as possible.

### **Chickens**

If you are able to look after the chickens on any of the weekends during the term could you please contact the school on 4421 5671 and we can allocate a weekend.

## Attachments

We have included a few **attachments** with this newsletter, so please take a look for any important information.

We look forward to a fantastic year of learning, growth, and community spirit at Nowra Hill Public School!

Jo West  
Principal

## P & C NEWS

A poster for the NHPS P&C Annual General Meeting. The background is dark grey with red and white decorative elements. On the right, there is a circular graphic containing a woman in a blue dress holding a red megaphone. Above her is the school crest, which features an open book and a banner that says 'STRIVE TO EXCEL'. The crest also includes the text 'NOWRA HILL PUBLIC SCHOOL'.

# NHPS P&C ANNUAL GENERAL MEETING

ALL POSITIONS ARE  
DECLARED VACANT

 **DATE**  
12th, Feb, 2025

 **TIME**  
Starts 6.30pm Sharp

 **LOCATION**  
Nowra Hill Public School  
(Teachers Staff Room)

**ALL ARE WELCOME**

**WE HOPE TO  
SEE YOU THERE!**

# ATTENTION!

## PARENTS & CAREGIVERS!

Uniform shop orders are to be placed online for your convenience! ✨ All orders will be packed within 48 hours and sent home with your child.

If you have any urgent requests, please don't hesitate to email us at [nowrauniforms@gmail.com.au](mailto:nowrauniforms@gmail.com.au).

The P&C would like to thank you for your ongoing support – it helps us continue to provide for our school community.  
**Follow us on FB for updates Nowra Hill Public School P & C**

[www.myschoolconnect.com](http://www.myschoolconnect.com)

# SCHOOL UNIFORM CODE



GIRLS UNIFORM		SPORT
SUMMER	WINTER	
<p><b>Terms 1 and 4</b></p> <ul style="list-style-type: none"> <li>• Summer dress <b>OR</b></li> <li>• Summer culottes with white polo or shirt</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• White socks</li> <li>• Black shoes</li> <li>• Red bucket hat</li> <li>• Red and/or white hair accessories</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>	<p><b>Terms 2 and 3</b></p> <ul style="list-style-type: none"> <li>• Winter tunic with white shirt or skivvy <b>OR</b></li> <li>• Winter culottes with white polo or shirt</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• Grey tights <b>OR</b> white socks</li> <li>• Black shoes</li> <li>• Red bucket hat</li> <li>• Red and/or white hair accessories</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>	<p><b>Fridays – all year</b></p> <ul style="list-style-type: none"> <li>• Red sports polo</li> <li>• Black culottes/shorts (<b>not</b> bike pants) <b>OR</b></li> <li>• Black tracksuit pants (<b>not</b> leggings)</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• Red PSSA representative jumpers/shirts may be worn on Sports Day</li> <li>• White sports socks</li> <li>• Sports shoes</li> <li>• Red bucket hat</li> <li>• Red and/or black hair accessories</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>

# SCHOOL UNIFORM CODE



**Nowra Hill Public School**  
Striving to Engage, Empower and Excel

BOYS UNIFORM		
SUMMER	WINTER	SPORT
<p><b>Terms 1 and 4</b></p> <ul style="list-style-type: none"> <li>• White polo or shirt</li> <li>• Grey shorts</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• Grey socks</li> <li>• Black shoes</li> <li>• Red bucket hat</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>	<p><b>Terms 2 and 3</b></p> <ul style="list-style-type: none"> <li>• White polo or shirt</li> <li>• Grey pants (<b>not</b> tracksuit pants)</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• Grey socks</li> <li>• Black shoes</li> <li>• Red bucket hat</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>	<p><b>Fridays – all year</b></p> <ul style="list-style-type: none"> <li>• Red sports polo</li> <li>• Black shorts or black tracksuit pants</li> </ul> <p><b>AND</b></p> <ul style="list-style-type: none"> <li>• Red school jumper/jacket</li> <li>• Red PSSA representative jumpers/shirts may be worn on Sports Day</li> <li>• White sports socks</li> <li>• Sports shoes</li> <li>• Red bucket hat</li> <li>• Jewellery limited to stud or sleeper earrings and one signet/plain ring (no necklaces/bracelets)</li> <li>• No nail polish/tattoos/coloured hair spray</li> </ul>

# Behaviour code for students

## NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

### In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

### Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

### Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

### Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

### Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

# School Community Charter

## Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

**Unsafe behaviour** is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.





We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.

