

THE BULLETIN

Nowra Hill Public School

382b BTU Road Nowra Hill NSW 2540

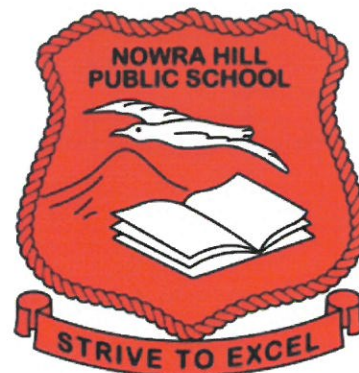
Tel: 02 4421 5671

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CANTEEN: Wednesdays

UNIFORM SHOP: Friday 2.30pm – 3.15pm

ASSEMBLY: Fridays - 9.00am



Term 4, Week 5 – 8th November 2016

Dear Parents and Carers

Welcome to week 5 of term 4.

Tomorrow Kinder and Year 1 are off to the Shoalhaven Zoo. It should be a great day for the kids, if you need more information about the excursion then please check the NHPS App.

Also tomorrow, Years 2 to 6 will be walking down to the Fleet Air Museum to watch a performance by Belrose Public School's band. After the performance, the children from Belrose Public School will come up to our school to eat lunch.

Can I please remind students and parents that one of our broadly rimmed or bucket hats are part of our school uniform. Students must have this hat on their heads when playing, caps are not acceptable.

School hats are available for purchase at the front office at any time for \$7.00. Continual failure to wear full school uniform will be noted and a letter sent home to inform parents.

This Thursday sees the first of our Kinder Transition mornings. Over the coming 4 Thursdays, students and parents starting at NHPS in 2017 have been invited to come along to playgroup and information sessions. We are looking forward to meeting all our new members of the Nowra Hill family.

DATES TO REMEMBER

Wednesday	9th Nov	Kinder/Yr 1 Zoo Excursion Air Fleet Museum Yrs 2 - 6
Thursday	10th Nov 17th Nov 24th Nov 1st Dec	Kindergarten Transition Days
Monday	14th Nov	P & C Meeting 6pm
Wednesday	23rd Nov	Yr 6 – KidsIn2Uni Visit
Wednesday	7th Dec	Presentation Night
Thursday	8th Dec	Combined Scripture Service Albatross Chapel
Friday	16th Dec	Last Day of Term 4 for students
Mon/Tues	19/20th Dec	Staff Development Day

School banking started this week and is already showing to be a great success, with quite a number of students already participating. If you wish for your child to take part, application forms can be found in the front office.

A big thank you to Mrs Sheree Schell for coordinating the program.

One final reminder, electronic devices of any sort are not welcome at school unless they are part of the BYOD trial in 5/6PB. Students and parents in this class have signed agreements about the appropriate use of technology in school and the devices are only accessed for educational purposes.

Regards

Mr Gordon Parrish
Principal

SOUTH COAST BLUES AWARD.

Congratulations to Matthew Higham who was nominated for a South Coast Blues Award and will be receiving this special award early next month.

The Blues Award is for students who have achieved outstanding representation in their chosen sport by being part of a State team or gaining a first or second place at State level.

Matthew is being recognised by the South Coast School Sporting Association for achieving that and more. He will be attending a luncheon in Wollongong next month to receive his award. Well done Matthew on having such a successful year in swimming and athletics.

CLASS 1/2 - HOW TOYS MOVE

In class 1/2 this term our science unit is focusing on "how toys move". If students from 1/2 could bring in one toy from home to share with the class on **Tuesday, 15th November** that would be greatly appreciated. Some examples of toys that move may be powered from batteries, wind, push and pull forces, wind up and springs.

HAPPY BIRTHDAY

Happy Birthday and best wishes to Isabell Parlato-Cordingley and Alexandra Dezentje who celebrate their birthday this week.

SWIMMING & WATER SAFETY PROGRAM.

Certificates for the Swimming & Water Safety program which finished in Week 3 will be handed out at this week's assembly.

MERIT AWARDS

Kinder -	Jada Butler, Madeline Oke, William Tiyce
K/1 -	Evie Starkey, Torr Morely, Hudson Machin
1/2 -	Taylah Gill, Rachel Viney
2/3 -	Rhiannon Andrews, Lindsay Muller, Lauren Whitfield
4/5 -	Alyson Kettlewell, Luca Winchester
5/6 -	Dylan White, Alexandra Dezentje, Abby Clarke

PRINCIPAL'S AWARD

Kinder -	Armani D
K/1 -	Riley Peters
1/2 -	Reagan Boyne
2/3 -	Natalie Barrett
4/5 -	Natalie Korten
5/6 -	Toby Adams

Wellbeing Matters

Growth Mindsets

Through the HOW2Learn framework, we are beginning to explore the power of a growth mindset. Growth versus fixed mindsets are based on the work by American psychologist, Carol Dweck.

She explains growth mindsets as:

"In a fixed mindset, people believe their basic qualities, like their intelligence or talent, are simply fixed traits. They spend their time documenting their intelligence or talent instead of developing them. They also believe that talent alone creates success—without effort. They're wrong.

In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Virtually all great people have had these qualities.

Teaching a growth mindset creates motivation and productivity in the worlds of business, education, and sports. It enhances relationships."

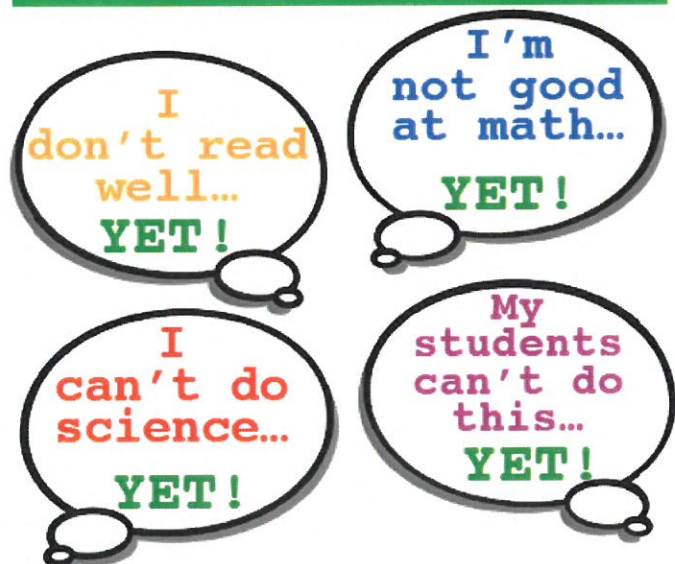
By explicitly focussing on developing growth mindsets in our children, teachers will be able to build a powerful learning climate where everyone feels valued, where mistakes are not only ok but are actually essential to learning, and where we can all learn from each other.

For more information about growth mindsets, check out the following youtube clips. We will also share these on our school Facebook page.

<https://www.youtube.com/watch?v=pN34FNbOKXc>

<https://www.youtube.com/watch?v=Xv2ar6AKvGc>

The power of YET!



North Clackamas School District

2014

Wellbeing Matters

10 Growth Mindset Statements

What can I say to myself?

INSTEAD OF:

I'm not good at this.
I'm awesome at this.

I give up.

This is too hard.

I can't make this any better.

I just can't do Math.

I made a mistake.

She's so smart. I will never be that smart.

It's good enough.

Plan "A" didn't work.

TRY THINKING:

1 What am I missing?

2 I'm on the right track.

3 I'll use some of the strategies we've learned.

4 This may take some time and effort.

5 I can always improve so I'll keep trying.

6 I'm going to train my brain in Math.

7 Mistakes help me to learn better.

8 I'm going to figure out how she does it.

9 Is it really my best work?

10 Good thing the alphabet has 25 more letters!

(Original source unknown)

@sylviaaduckworth